

CASS JUNIOR HIGH SCHOOL WORK HABITS RUBRIC

	Mastery	Progressing	NI
updated F18	A student who merits an M is one who has mastered the work habits expectations by exhibiting the behaviors listed below.	A student who merits a P is one who is progressing toward meeting the work habit expectations by exhibiting some of the behaviors listed below.	A student who merits a NI is one who has not yet met work habit expectations consistently and exhibits some of the behaviors listed below.
DESCRIPTORS OF EXPECTED WORK HABIT LEVELS			
	M	P	NI
ASSIGNMENTS & ACCOUNTABILITY FOR LEARNING	Regularly submits quality assignments on time and makes up work in a timely manner. Participates in class discussions and activities, and when necessary, seeks out teacher independently. Takes an active role in his/her learning.	Sometimes submits assignments on time with inconsistencies in quality. Regularly completes make-up work. Participates in class discussions and activities, and when necessary, seeks out teacher independently. Takes an active role in his/her learning.	Often has missing, late, or incomplete assignments on a regular basis; assignments are lacking in quality. When absent, does not consistently complete make up work, must be repeatedly reminded to do assigned work, inconsistent participation in discussions and activities, does not take an active role in his/her learning.
CLASSROOM BEHAVIORS AND PREPARATION / ORGANIZATION for ACADEMIC WORK	Follows classroom rules including technology policies, focuses on teacher and/or task, exhibits self-control, accepts responsibility for behavior, respects others and the learning environment. Arrives to class fully prepared, locates materials readily and uses class time effectively.	Sometimes follows classroom rules & technology policies, but can be uncooperative with others and/or exhibit disruptive behavior. Sometimes arrives to class with missing materials (including technology), may be unable to locate materials and occasionally uses class time effectively.	Frequently ignores classroom rules and technology policies, is uncooperative with others, and/or exhibits disruptive behavior. Frequently comes to class without materials and is unable to locate needed work. Class time is not utilized effectively.

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